

Limestone District School Board

Planning for Bring IT in your classroom



Tips and Tricks for Classroom Management

DO Teach expectations of device use. Have class discussions to create [anchor charts](#), [success criteria](#) or [Digital Social Contracts](#) for proper use.

DO Scaffold learning on the device. Begin with teaching basic features or by working with one or two apps to create student independence.

DO Monitor screens. Be aware of what sites and apps students are on by circulating the classroom, or use devices in small group guided lessons until expectations become the culture in the classroom.

DO Create a co-learning culture. Allow yourself to learn along with the students. The role of teacher is shifting from that of knowledge giver to facilitator of learning. Learn with colleagues and share methods that work for you.

DO Model positive digital citizenship. Teach and model proper online etiquette and cyber safety. Many useful resources and lesson plans can be found at MyITS.limestone.on.ca.

DO Use Signage. [Post signs](#) either in the room, or on your classroom door if devices will be required for the class. Resources can be found in First Class. Use the 'traffic light' approach to let students know when it is appropriate to have devices out. Set the expectation that devices be placed face down on the corner of the desk, until specified by the teacher.

DO Provide notice for app downloading. Give students plenty of notice if you require them to download a FREE app so they can do this from home with parental awareness.

DO Submit a HEAT request if there are technical problems (MyITS.limestone.on.ca).

DO Use "BringIT" or "BringIT High Speed" wifi. Students log in with Active Directory userid and password.

DO Use provided resources. Check the Limestone materials provided at MyITS.limestone.on.ca. Use or alter what works for you in your classroom. Ask for further assistance, if required.

For Limestone owned devices:

DO Set sign up schedules. Determine a system that works for your school. Some schools prefer pocket charts, [sign up sheets](#) or First Class conference sign out systems, One Drive document, etc. This allows you to plan ahead and plan accordingly.

DO Track devices. Number the devices, using the sticker number on the device. On board owned iPads, you could change the wallpaper to correspond with the Limestone registration number on the back of the iPad. You may want to assign certain students to a consistent device, and having them clearly numbered will make this easier. For laptops, having the same student use a device consistently will reduce the login time.

DO Teach device care. Have students responsible for cleaning the device screen, charging devices, keeping track of cases/cords/accessories, and signing devices out.

