Limestone District School Board

Planning for BringIT in your classroom

BringIT Readiness Checklist for Teachers

Before you open your classroom doors to student-owned devices,

use the checklist below to evaluate your readiness for BringIT.

✓ Acceptable Use Policy

When can students use devices? To do what? To go where?
The starting point for any teacher wishing to embrace Bring IT starts with clearly defining your expectations. Which mobile devices and applications will you allow and which will you deny? Are students allowed to access social networks? What about text messaging? Get to know Limestone's Acceptable Use Policy as a starting point, but don't be afraid to set your own expectations.

✓ Classroom Management

What procedures will I put into place? Inviting students to bring their own devices opens up a whole new world of classroom management concerns. Set clear classroom expectations. Refer to classroom management tips and tricks for some assistance. Decide on a keyword, such as "Devices Down," that will signal when you expect students to give you their full attention, or refer to the traffic sign poster. You may consider establishing a secure location in the classroom for devices when they will not be needed.

✓ Digital Citizenship

Do my students know about Internet safety? What about netiquette? Specific rules for netiquette and Internet safety must be taught. Make room in your curriculum to integrate digital citizenship topics, such as copyright and source citation, information privacy, search strategies, and rules for online discussion.

Our Students, Our Future

✓ Curriculum

How will the devices impact my teaching? How often should I use them? Analyze your curriculum to determine where mobile devices might enhance, not replace, the learning. Have a clear goal in mind for how the devices will be used, but don't be afraid to let students take the lead. Consider how technology will enhance knowledge building by allowing more opportunities for communication, immediate feedback, collaboration, creativity, global connections, critical thinking and social innovation. Increase student engagement by providing authentic and meaningful learning opportunities relevant to today's learner.

✓ Communication

How will parents be informed? Has the BringIT policy been communicated to the community via parental letter, classroom newsletter, school website, twitter or classroom blog? Has the "What Device is Right?" document been shared with parents? If a mobile device is purchased, maintained, repaired, and managed by parents or students, it's going to be important to keep parents informed. Consider how you will keep parents updated about what their child is learning and how the mobile devices are being used at school. Consider social networking as a useful tool for communicating with parents.

How will students be informed? Has the Bring IT wifi network been communicated to students. Consider making use of the provided posters for classroom management, tips and tricks, and connectivity. Be clear in your expectations and consistent in your approach.

Professional communication? Technology changes rapidly. Check the MyITS Conference in First Class often, sign up for professional learning series opportunities, share ideas with colleagues, ask questions and be a co-learner with your students! We are all learning together!